OLD PARK PRIMARY
Governing Board Membership and Terms of Reference 2026/2027

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SMARTER
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Governing Board Membership – 2026/27 Academic Year

Name	Governor Type	End Date
E Heath (Vice Chair)	Authority Governor	12th Jan 2028
Mohammed Asad	Co-Opted	12th Nov 2029
Charlotte Williams *(Staff)*	Co-Opted	18th Sept 2027
Kirsty Lister	Co-Opted	11th May 2029
Sam Pearce *(Staff)*	Co-Opted	27th September 2027
Oliver Knight	Partnership	28th September 2029
Corrina Burge (chair)	Partnership	12th May 2028
Cody Boddington	Head	~
Heidi Beaumont	Parent	12th November 2029
Dimple Dhanda	Parent	11th October 2030
Ludmila Modrak	Parent	11th October 2030
Ms J Reid	Staff	22nd September 2028

Chair: Miss C Burge
Vice Chair: Ms E Heath
Governance Professional - SLA Governance Professional – Catherine Evans

Calendar of dates 2026-2027

Term	Date of Meeting	Time	Committee	Meeting type
Autumn Term 2026	Monday 12th October	5.00pm 6.15pm	Resources/Provisions Committee Full Governors	In person
	Monday 30th November	5.30pm	Full Governors *(includes 30 minutes sharing of SIP by SLT)*	Virtual
Spring Term 2027	Monday 11th January	5.30pm	Full Governors *(includes 30 minutes curriculum update)*	Virtual
	Monday 22nd March	5.00pm 6.30pm	Resources/Provisions Committee– Budget 26/27 Full Governors	In person
Summer Term 2027	Monday 17th May	5.30pm	Full Governors *(includes 30 minutes curriculum update)*	Virtual
	Monday 12th July	5.00pm 6.00pm	Resources/Provisions Committee Full Governors	Virtual

Responsibility	Area
ASGB Representative	Chair – named for the purpose of contact, but all Governors received the information
Child Protection/Safeguarding Governor	Corrina Burge (Chair)
Head's Appraisal Governors *Date for Head's PM date/time*	1. Corrina Burge 2. Mohammed Asad **Jane Tailby – External Adviser** 3. Elizabeth Heath
Special Needs Governor (SEND)	Elizabeth Heath and Corrina Burge
Safer Recruitment Trained Governor(s)	Elizabeth Heath (completed 3rd Nov 2024)

Governors Statutory Responsibilities and Functions

The core functions of the governing body are but are not limited to ensuring:

- that the vision, ethos and strategic direction of the school are clearly defined
- that the headteacher performs their responsibilities for the educational performance of the school
- the sound, proper and effective use of the school's financial resources

A governing body and its governors **must**, as required by The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013, regulation 6(2):

- act with integrity, objectivity and honesty and in the best interests of the school
- be open about the decisions they make and the actions they take and shall be prepared to explain their decisions and actions to interested parties

The governing body also has legislative responsibility and strategic oversight for the school's safeguarding arrangements.

Governance Guide

Please refer to the Governance Guide published by the Department for Education. The latest versions are available online below: Maintained schools governance guide

Review of committees and delegation

The governing board must review the committee structure, terms of reference for each committee and the membership of each committee on an annual basis.

Terms of Reference

The following committees established by the governing board comply with The School Governance (Role, Procedures and Allowances) (England) Regulations 2013.

The head teacher/principal can attend all meetings of any committee established by the governing board but in some instances, this may only be in an advisory capacity. When an issue is being discussed which directly affects the head teacher/principal they must, as with any other governor in a similar position, declare an interest and physically withdraw from the meeting.

In maintained schools the quorum for a meeting of the full governing board and for any vote on any matter at such meeting, is one half (rounded up to a whole number) of the membership of the governing board at the time of the meeting **not including any vacant positions.** In the event of equal votes the chair has the casting vote.

Virtual meeting arrangements

The Governing Board has approved the use of "virtual attendance" at meetings (reaffirmed at FGB meeting on 12 October 2026).

For full details, please refer to the Virtual Governance Policy.

Collaborative Agreement

The governing board has approved the use of a collaborative agreement between Wednesbury Learning Community approved at the FGB meeting on 29th September 2025, in line with the School Governance (Collaboration)

Regulations and the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013, and The School Staffing (England) regulations 2009.

Committees
The legal minimum quorum for committee meetings is three voting governors. The quorum for committees will not include associate members - despite any voting rights they may have been given - as they aren't considered to be members of the governing board.

The appointed clerk will undertake the clerking of the committees.

The committee minutes shall be included as an agenda item for consideration/information at the next meeting of the full governing board where appropriate.

All decisions made by committees with delegated powers should be reported to the next full meeting of the governing board. If the minutes are not finalised a brief statement of the conclusions reached should be given.

The chair of the committee will be appointed at the first full governing board/committee meeting of the academic year. Governors who are employed by the school are not eligible to be appointed as chair.

Committees will have delegated powers to approve policies as relevant to that committee.

The governing board cannot delegate any functions relating to:

- The constitution of the governing board (unless otherwise provided by the constitution regulations),
- The appointment or removal of the chair and vice chair/clerk,
- The appointment or removal of governors,
- The suspension of governors,
- The delegation of functions and establishment of committees,
- Change of school name or status,
- Salary range for the head teacher/principal & deputy/vice principal.

Associate Members
In maintained schools the governing board can appoint associate members to serve on one or more committees of the board. Associate members can attend full board meetings but may be excluded from any part of a meeting where the business being considered concerns a member of school staff or an individual pupil. They can be appointed for a period of between one and four years and can be re-appointed at the end of their term. Associate members are not governors and they are not recorded in the instrument of government *(Extracted from the Maintained Schools Governance Guide, Governance Structures, types of governors 5.3.5).*

NB: Associate members are not governors and therefore do not have a vote in full governing board decisions, but may be given a vote on decisions made by committees to which they are appointed.

Resources & Provisions Committee

(incorporating Pay committee remit)

The committee has responsibility delegated by the governing board to:
Finance: • Review/approve all policies relevant to finance and roles of the committee. • Review and recommend the annual budget and present it to the full governing board for ratification. • Review the actual expenditure and monitoring statements at least once a term. • Receive & review financial projections. • Review Pupil Premium/ PE& Sports Premium/PE and School Sport Partnerships Network* from Spring 2027 and ensure impact statements are published on the school's website. • Approve expenditure and virements of sums over **£12,500,** sums below that amount are delegated to the Head Teacher/Principal. • Conform to the Schools Financial Value Standards in Schools • Assess the financial progress towards achieving the objectives in the school improvement plan. • Review of leases and contracts – including traded services. • Ensure Best Value principles apply. • Review the financial implications on the budget of the pay and conditions document.

- Receive the annual accounts and certificate of audit of the school fund account and other voluntary funds held within school.
- Assess the school's insurance cover to ensure that it provides adequate protection against risks.
- Review and approve internal financial procedures and controls.
- Ensure LA financial procedures are complied with. This is to include:
- A Cost Centre Group Report or Account Summary Report (or equivalent)
- A Virement Report,
- A copy of the latest Suspense File (if applicable- non-cheque book and EPA schools only)
- A system report showing cumulative expenditure of £10,000 or more with an individual supplier. Note: This must not be restricted to an individual financial year and may cross a number of financial years
- Ensure tenders are sought when expenditure is expected to exceed the Public Contract Regulations limit for tendering. Information on tendering limits can be found in Buying for schools: how to buy what you need - Guidance - GOV.UK
- Obtain quotations with a view to placing contracts/orders, once the relevant committee has drawn up a specification.

Staffing:

- Review/approve all policies relevant to staffing and roles of the committee.
- Consider applications from staff for variation to contract (secondments, early retirements, leave of absence, reduced working hours etc).
- Ensure all personnel records are held securely.
- Review the staffing structure of the school annually ensuring that it meets the requirements of the curriculum and is in line with the school improvement plan.
- Review staff work/life balance, working conditions and well-being, including the monitoring of absence.
- Implement the appraisal policy and monitor teacher appraisal process.
- Equal Opportunities.
- Ensure a rolling programme for Disclosure & Barring Service (DBS) Checks is in place.
- Staff training and CPD.
- Review staff pay progression in accordance with the pay policy and annual appraisal cycle.

Premises, Health and Safety:

- Estate strategy and asset management plan
- Review the health and safety policy on an annual basis, amend, develop, and review any other health and safety related polices or procedures.
- Establish and review an accessibility plan.
- Review e-safety policy and procedures.
- Receive Health and safety audit and monitor any action plans that come out of the audit.
- Ensure where the school provides school lunches and/or other school food and milk, this meets DfE standards.
- Receive a regular report on accident statistics, near misses, incidents of violence or aggression and any RIDDOR incidents.
- Consider any reports provided by inspectors of the enforcing authority under Health and Safety at work Act or any other relevant enforcement authority.
- Comply with current fire safety legislation and regulations.
- Ensure risk assessments are carried out and reviewed on a regular basis.
- COSHH - ensure that all required safety data sheets have been obtained and COSHH assessments, produced and reviewed on at least an annual basis.
- Review and approve upcoming offsite activities, ensuring that health and safety planning and risk assessments have been undertaken for them.
- Ensure Fire risk assessment is carried out and reviewed annually, any recommendations identified will be transferred to an action plan which will be monitored by governors to ensure completion.
- Ensure fire log book is maintained and updated.
- Inspect the school site and buildings to enable maintenance and improvement, including security (site visit). The inspection to be documented and any actions monitored.
- Ensure building related maintenance checks have been carried out at appropriate intervals and actions are monitored until completion. This will include but not limited to:
- Electronic testing – PAT testing
- Asbestos (where applicable)
- Annual gas service

- Glassing risk assessment
- Ladder log
- Playground equipment and gym inspection
- Lifting equipment
- Local exhaust ventilation (where applicable)
- Legionella risk assessment and relevant checks
- Ensure premise log book is being maintained by relevant site staff and have attended appropriate health and safety training.
- Governors need to be satisfied that contractors do not pose a health and safety risk whilst on the school premise and should therefore have a system in place to ensure contractors are managed whilst carrying out work on the school premise. The system should identify relevant health and safety information required prior to a contractor coming on site and the process to be followed whilst on site. There should be a procedure for commissioning contractors.
- Consideration should be given to any health, safety and welfare implications posed by new equipment or circumstances.
- Receive reports and audits from health and safety representatives (to include caretaking and cleaning), actions identified should be monitored to completion.
- Health and safety self-monitoring return.
- Monitor the health and safety training that staff and governors have undertaken and plan any future training required.
- Monitor all safeguarding procedures.
- Keep up to date on any changes in health and safety legislation that may have an impact for the school.
- Review communications and publicity relating to health and safety in the school and where necessary recommend any improvements or changes, how information is communicated and made available within the school.

Any item referred by the full governing board

Pay:

- Review staff pay progression in accordance with the School's agreed Pay Policy and annual appraisal cycle.

Any item referred by the full governing board

Membership ~ quorum 3 • Minimum of three members required. Cannot be HT or governor employed by the school • Any representations made by staff following the initial decision of the Pay Committee must be heard in the first instance by the same members of the committee.	
1. Mr M Asad (Chair) 2. Ms C Boddington *(Head) – advisory in some instances e.g. for Staffing* 3. Mrs E Heath (Vice Chair) 4. Miss K Lister 5. Mrs C Burge **In attendance:** *Jade Reid – School's Business Manager and Budget Officer* **NOTE:** ***Where there could be the potential for an appeal for something raised/presented for decision; likely specific to a member of Staff/similar, regard would be given to declarations of interest, any previous knowledge, and there would just be a quorum of 3 committee members so as not to contravene due procedure.***	
Chair of Committee	Mr M Asad
Clerk	SIPS Clerking: Catherine Evans

Outcomes Committee

The committee has responsibility delegated by the governing board to:

- Review/approve all policies relevant to the curriculum and roles of the committee

Achievement:

- Review information on school performance to include ASP & OFSTED data dashboard (IDSR)
- Monitor and review school targets.
- Monitor and review in year progress for all year groups and all groups of pupils.
- Compare school performance against national data.
- Reporting to parents according to statutory requirements.
- Monitor achievement for all groups of pupils (inc. FSM/pupil premium/Lowest 20%/SEND)
- Monitor pupils work and carry out pupil conversations.
- Monitor school target setting systems and how this is reported to parents.

Teaching and Learning:

- Review data published by DfE ensuring the school is meeting standards.
- Ensure support & action plans are in place for all teachers who are not at least good.
- Monitor and review quality of teaching across the school.
- Monitor teaching for groups of pupils (inc. FSM/pupil premium/lowest 20%/SEND).
- Monitor intervention groups for all groups of pupils.
- Monitor homework arrangements.
- Ensure school promotes the cultural development of pupils through spiritual, moral, cultural, mental and physical development.
- Review and approve the arrangements and policy for supporting pupils at school with medical conditions and ensure that statutory guidance is followed.

Curriculum:

- Ensure the school is meeting national curriculum requirements, it reflects the vision and ethos of the school and review the curriculum policy statement ensuring it meets the needs of all pupils
- Monitor and review the curriculum with a focus on basic skills.
- Monitor skills coverage of curriculum in all subjects.
- Parental engagement.
- Review and update SEF (self-evaluation form).
- Monitor and review school improvement plan.
- Ensure statutory guidance is followed and review and approve the RSHE policy.
- Ensure the school meets its statutory obligations in respect of Equality, including the approval of an accessibility plan.
- Publish equality objectives every four years and annually publish information demonstrating the aims of the Equality Duty.

Behaviour and attendance:

- Review behaviour policy and written statement of behaviour principles.
- Review attendance policy.
- Monitor school behaviour.
- Review and monitor attendance data against school and national targets.

Any item referred by the full governing board

Membership ~ quorum 3

1. Ms C Boddington *(Head)*
2. Mrs E Heath
3. Mr M Asad
4. Mrs S Pearce
5. Miss H Beaumont
6. Miss C Burge
7. Mr O Knight
8. Ms Lister
9. Ms J Reid
10. Mrs Williams
11. Mrs L Modrak
12. Mrs D Dhanda

In attendance: C Williams *(Deputy Head) & S Pearce (Deputy Head)*

Chair of committee	Aligned with FGB.
Clerk	

	Clerked in-house
Meeting dates: (Mondays – time to be confirmed):	

Staffing Committee: Grievance/Disciplinary/Dismissal/Redundancy and Redeployment/Capability/Management of Absence/Dignity at Work/ and Pupil Discipline Committee

The Committee has responsibility delegated by the Governing Board for:

Appeals:
- Contractual variation requests
- Leave of Absence – if appropriate
- Redundancy and redeployment
- Staff Dismissal
- Staff Grievance and discipline (in line with school policies)
- Management of absence
- Dignity at work

Complaints:
- At the relevant stage hear any complaint made under the School's agreed Complaints Procedure

Pupil Discipline:
- Review the use of exclusions within school, including exclusions of more than 15 schools days and exclusions which would result in a pupil missing the opportunity to take a public exam
- Receive and consider any representations lodged by parents of pupils who have been excluded for a fixed term or permanently
- Comply with exclusion procedures in accordance with the LA & DfE Guidance

In each instance, any Item referred by the full Governing Body

Membership ~ quorum 3

- Taken from the whole Governing Body, mindful of declarations of interest: not known personally by the appellant/complainant/pupil/family, not previously party to the original decision, no previous knowledge/awareness of the matter of business

  When dealing with an Appeal the Committee should be equal to/greater than the original Committee that made the decision

Chair of Committee	To be elected at each meeting
Clerk	SIPS Clerking: Catherine Evans

Head Teacher Appraisal

The committee has responsibility delegated by the governing board to:

- Meet the external advisor to discuss the Head Teacher's performance targets
- Decide whether targets have been met and set new targets annually
- Recommend pay progression to the relevant committee and in accordance with the pay policy
- Undertake mid-year monitoring of the Head Teacher's performance against targets

Membership

1. C Burge
2. E Heath
3. M Asad

Minimum of two members required	
Chair of Committee	To be elected at the initial meeting
Clerk	Clerked in-house

Selection Panel

The panel has responsibility delegated by the governing board for the:
➢ Selection of the head teacher and deputy head teacher (Guidance on this process will be provided by your school improvement partner) ***The appointment must always be ratified by the full governing board***
Membership
1. Ms H Beaumont 2. Mrs E Heath 3. Mr M Asad C Boddington/Head – for the appointment of Deputy ***To take part, Members must be available at all stages of the process and at least one Member should be Safer Recruitment trained:*** *currently trained :*

Pupil Discipline Committee

The committee has responsibility delegated by the governing board to:
Consider and decide on the reinstatement of a suspended or permanently excluded pupil within 15 school days of receiving notice of a suspension or permanent exclusion from the headteacher if: ➢ • it is a permanent exclusion; ➢ • it is a suspension which would bring the pupil's total number of school days out of school to more than 15 in a term; or ➢ • it would result in the pupil missing a public examination or national curriculum test ➢ Receive and consider any representations lodged by parents of pupils who have been suspended or permanently excluded. ➢ Comply with exclusion procedures in accordance with the LA & DfE guidance ***Any item referred by the full governing board***
Membership
• To be made up of members who have no awareness of the original incident and are not known personally to the appellant parents or pupils ***Minimum of three members required***

Chair of Committee	To be elected at each meeting
Clerk	To be allocated at each meeting

Complaints Committee

The committee has responsibility delegated by the governing board to:
➢ At the relevant stage hear any complaint made under the school complaints procedures ***Any item referred by the full governing board***

Membership	
• To be made up of members who have no awareness of the original incident and are not known personally to the complainant ***Minimum of three members required***	
Chair of Committee	To be elected at each meeting
Clerk	To be allocated at each meeting

Appeals Committee

The committee has responsibility delegated by the governing board for hearing appeals with regard to:	
➢ Pay ➢ Redundancy ➢ Staff grievance ➢ Leave of absence – if appropriate ➢ Staff dismissal ➢ Dignity at Work ➢ Any Item referred by the full governing board ***When dealing with an appeal the committee should be equal to or greater than the original committee that made the decision***	
Membership	
• To be made up of members who have no awareness of the original hearing and are not known personally to the appellant ***Minimum of three members required***	
Chair of Committee	To be elected at each meeting
Clerk	SIPS Clerking: Catherine Evans

Link Governors 2026/27

Safeguarding/Child Protection Governor *	C Burge/M Asad
SEND Governor	H Beaumont and E Heath
Health and Safety Governor	M Asad
Safer Recruitment Governor	E Heath
Training/Skills Governor	C Boddington
Digital and Technology Standards	M Asad
Attendance Governor	H Beaumont
Allergens Governor	O Knight

Curriculum Link Governors:

Maths – M Asad
English, Phonics – C Burge
Curriculum- C Burge and M Asad
Inclusion SEND – H Beaumont and C Burge
Early Years -D Dhanda
History and Geography –L Heath and M Asad
MFL – H Beaumont
RE – M Asad
PSHE/School Council/Values – C Burge
Computing, e-safety and Science – O Knight
DT, Art and Music – L Modrak
Outdoor learning and PE – Ms Lister
Admin and Finance – K Lister/M Asad
Safeguarding – C Burge/M Asad
Site and Health & Safety – M Asad

Items Delegated to an Individual(s)

Delegation of expenditure and virements
That sums below £12,500 ***(confirmed)*** be delegated to the head teacher.

Disposal of surplus stock
Delegated to Head Teacher with the approval of the chair of the governing board.

Delegation of Suspension
That suspension be delegated to the chair in instances where the head teacher is the person in question or involved in the case. That the chair be given delegated powers to lift the suspension after taking advice from LA Human Resources or any other organisation providing the service to the school.

Approval for Expenditure
The chair of governors and/or chair of finance committee be given approval for expenditure above the set limit prior to the finance committee meeting – **only in cases of emergency**

Appointment of Staff (ensure no appointment is carried out by one person alone

School Staff:	
Lunchtime / Cleaning / Administration Support Staff/Apprentices/Breakfast and After School Clubs Staff	➢ Head Teacher / Deputy Head Teacher/Member of SLT ➢ Post Line Manager ○ *Governor representation would be invited, but not required.*
Educational Support Staff/IT Technician/Family Liaison Officer	➢ Head Teacher/Deputy Head/Member of SLT ➢ Line Manager ➢ 1 Governor
Business Manager/Site Manager	➢ Head Teacher/Deputy Head/Member of SLT ➢ 2 Governors
Teaching Staff	➢ Head Teacher ➢ Deputy Head/Member SLT ➢ 1 Governor
Senior Management Team	➢ Head Teacher/Deputy Head/Member of SLT ➢ 2 Governors

NOTE: *Should it occur at short notice/for whatever reason a Governor, independent to the School, is unable to make the arranged interviews as previously agreed, Chair's Action would be required to proceed and/use of a Governor who was also a Staff member - to delay the process could be detrimental to the continued provision of the curriculum.*
Subsequently, the Chair's Action would need to be reported at the next meeting.

*In accordance with Keeping Children Safe in Education 2025 'Governing bodies and proprietors should have a senior board level (or equivalent) lead to take leadership responsibility for their schools or college's safeguarding arrangements.' The DfE have confirmed that this can be a member of staff, but that person must be a member of the board as well (for example, the headteacher or a staff governor) and that this must be a separate person from the DSL, in order to ensure there is sufficient challenge to the organisation's safeguarding arrangements and performance.